



## Nursery Curriculum

★	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	Festivals and cultures	Arctic adventure	Spring spirit	Out of this world	Under the sea
Required knowledge skills	How old am I – birthdays Family, siblings, grandparents Know the names of children and staff Scissor skills Manage toileting needs	Keeping the planet healthy Habitats Christmas story Halloween Diwali	Chinese new year Know about animals, dinosaurs Easter stories Gross and fine motor skills Listening to a story	Speaking and listening Pencil control Spring changes Weather The world around us	Types of transport Places to visit Old and new transport Knowing planets	Listening to traditional tales Listening to children classics Role playing stories
Supernova values/PSHE	<u>Curiosity</u> They will explore their surroundings through play, asking questions and discovering new things every day. <ul style="list-style-type: none"> <li>• Making friends</li> <li>• Classroom routines</li> <li>• Likes and dislikes</li> <li>• Golden star values</li> <li>• Hand washing &amp; teeth brushing</li> <li>• Choosing toys</li> <li>• toileting</li> </ul>	<u>Inclusive</u> They will play cooperative games that encourage teamwork and help them learn to include others. <ul style="list-style-type: none"> <li>• Sharing and taking turns</li> <li>• Friendships</li> <li>• Accepting the needs of others</li> <li>• Why rules are important</li> </ul>	<u>Resilience</u> When faced with challenges in their activities, learning to try again and not give up when things get tough <ul style="list-style-type: none"> <li>• Tidying up</li> <li>• How to help others</li> <li>• Waiting and patience</li> <li>• Self help</li> <li>• Recognising feelings</li> <li>• Conflict solving</li> <li>• Joining in with friends</li> </ul>	<u>Honesty</u> They will share their feelings and thoughts openly, helping them understand the importance of being honest <ul style="list-style-type: none"> <li>• Talk about their achievements</li> <li>• Recognising needs and rights</li> <li>• Recognising the needs of others don't align with your own</li> </ul>	<u>Respect</u> They will learn to listen to others and treat their friends with kindness, showing respect in their interactions <ul style="list-style-type: none"> <li>• Being a good friend</li> <li>• Adapting behaviour</li> <li>• Staying safe</li> <li>• Making up games</li> </ul>	<u>Ambition</u> They will set small goals for their play and activities, inspiring them to reach for new achievements and explore their potential <ul style="list-style-type: none"> <li>• Getting ready for reception</li> <li>• Prepare for the transition, visit new classes, meet new teachers</li> <li>• Sharing their feelings</li> </ul>
Understanding the world	<ul style="list-style-type: none"> <li>• Becoming confident with new routines</li> <li>• Hands on exploration of natural materials</li> <li>• Showing interests in different occupations e.g. what their parents do</li> <li>• Developing a positive understanding between people of different: height, hair colour, skin colour and traditions. Including similarities</li> </ul>	<ul style="list-style-type: none"> <li>• learn about different cultures and celebrations; Christmas, Diwali, Eid, Hanukkah, Bonfire night, Easter, Halloween and more</li> <li>• talk about changes of materials, e.g. chocolate melting</li> </ul>	<ul style="list-style-type: none"> <li>• talk about what they see using arctic vocabulary</li> <li>• showing interests in other different occupations e.g. explorer</li> <li>• talk about other changes they notice in materials, e.g. ice to water</li> <li>• talk about other countries, the differences, where</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding life cycle of plants and animals</li> <li>• Hands on explorations of natural materials e.g. leaves, grass, rocks, bark, etc.</li> <li>• Talk about what the can see using spring vocabulary</li> <li>• Showing an interest in other occupations e.g. farmer</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what they see using space vocabulary</li> <li>• Show an interest in different occupations e.g. astronaut</li> <li>• Explore and talk about different forces they can feel e.g. push and pull,</li> </ul>	<ul style="list-style-type: none"> <li>• Explore collections of things with similar properties; shells, pebbles, rocks etc.</li> <li>• Talk about what they see using underwater vocabulary.</li> <li>• Show an interest in other occupations e.g. marine biologist</li> </ul>

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			they have been, and what it's like there.	<ul style="list-style-type: none"> <li>Plant seeds and care for them.</li> </ul>	magnets, elastic etc.	
<b>Literacy legends</b>	<ul style="list-style-type: none"> <li>Phonics- environmental sounds</li> <li>Listening walks</li> <li>Drumming outdoors</li> <li>Sound stories</li> <li>Favourite sounds</li> <li>Describe and find</li> </ul>	<ul style="list-style-type: none"> <li>Phonics- instrumental sounds</li> <li>Make shakers</li> <li>Which instrument</li> <li>Adjust volume</li> <li>Matching sounds</li> <li>Story sounds</li> <li>Make a band</li> <li>Animal sounds with instruments</li> </ul>	<ul style="list-style-type: none"> <li>Phonics- body percussion</li> <li>Action songs</li> <li>Roly poly to the tune of 'Wind the bobbin up'</li> <li>Follow the sound</li> <li>Musical statues</li> <li>Jack in the box</li> <li>Look at me</li> </ul>	<ul style="list-style-type: none"> <li>Phonics- rhythm and rhyme</li> <li>Read rhyming books e.g. 'Hey Diddle Diddle'</li> <li>Chanting and singing nursery rhymes</li> <li>Rhyming pairs</li> <li>Finish the rhyme</li> <li>Odd one out</li> </ul>	<ul style="list-style-type: none"> <li>Phonics- alliteration and sounds</li> <li>I spy names</li> <li>Making aliens</li> <li>Digging for treasure</li> <li>Name play</li> <li>Whose voice?</li> <li>Animal noises</li> </ul>	<ul style="list-style-type: none"> <li>Phonics- oral blending and segmenting</li> <li>Clapping sounds</li> <li>What is missing</li> <li>Shopping bag</li> <li>I spy segmenting</li> </ul>
<b>Books</b>	<ul style="list-style-type: none"> <li>Just imagine 'Nick Sharratt'</li> <li>My magic family 'Lotte Jeffs'</li> <li>First day at bug school 'Sam Lloyd'</li> <li>Poems out loud 'Lurie Stansfield'</li> <li>Spot can count 'Eric Hill'</li> <li>First words 'Brown Watson'</li> <li>First words- animals 'Brown Watson'</li> <li>On my potty 'Leslie Patricelli'</li> </ul>	<ul style="list-style-type: none"> <li>5 busy little elves 'Dawn Matchell'</li> <li>the story of Christmas 'Juliet David'</li> <li>what the ladybird heard at Christmas 'Julia Donaldson'</li> <li>Iggle piggles lost blanket</li> <li>meg's eggs 'Helen Nicoll'</li> <li>The Cat in the Hat 'Dr Seuss'</li> <li>the pirates on the bus 'Peter Millett'</li> </ul>	<ul style="list-style-type: none"> <li>Clean up 'Nathan Bryon'</li> <li>The three billy goats gruff 'Irene Yates'</li> <li>Doing nothing 'Peter Horacek'</li> <li>Grumpy monkey 'Suzanne Lang'</li> <li>Rubble to the rescue 'Kristen Depken'</li> <li>Chase is on the case 'Carolyn Hay'</li> <li>Goodnight tractor 'Michelle Robinson'</li> </ul>	<ul style="list-style-type: none"> <li>Five funny animals 'Adam Guillain'</li> <li>On the farm 'Axel Scheffler'</li> <li>Busy farm 'Mandy Archer'</li> <li>On the farm with a ladybird 'Dawn Sirett'</li> <li>Super duper you 'Sophy Henn'</li> <li>Minibeasts 'Charlotte Milner'</li> <li>Jonathan the magic pony 'Stuart Heritage'</li> </ul>	<ul style="list-style-type: none"> <li>There's a dragon in your book 'Tom Fletcher'</li> <li>The beastly bunch 'Leisa Stewart-Sharpe'</li> <li>There's a superhero in your book 'Tom Fletcher'</li> <li>Diggersaurs mission to mars 'Michael Whaite'</li> <li>Brown bear, brown bear what do you see? 'Bill Martin'</li> <li>Red rockets and rainbow jelly 'Sue Heap'</li> <li>The truth about yeticorns 'Rachel Morrisroe'</li> </ul>	<ul style="list-style-type: none"> <li>Time for school no worries 'Rosie Greening'</li> <li>Colour monster goes to school 'Anna Llenas'</li> <li>One to ten and back again 'Nick Sharratt'</li> <li>Trumpety trump 'Melanie Joyce'</li> <li>I'm just a little puppy 'Kate Thompson'</li> <li>Little red riding hood 'Lari Don'</li> <li>Hairy mclary 'Lynley Dodd'</li> </ul>

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<b>Numeracy navigators</b>	<ul style="list-style-type: none"> <li>Recite numbers in order by singing songs and rhymes</li> <li>Recognise shapes and use them while in play</li> <li>Learning same numbers means one for you and one for me e.g. 2 biscuits</li> <li>Counting claps, jumps, things</li> </ul>	<ul style="list-style-type: none"> <li>Recite numbers past 5</li> <li>Knowing a number tells you how many things there are</li> <li>Talk about numbers</li> <li>Fitting shapes into boxes</li> </ul>	<ul style="list-style-type: none"> <li>Spot numbers of things outdoors</li> <li>Play with blocks and counting them</li> <li>Make comparisons in size, length, weight e.g. heavy, light, full, empty, big, small, etc.</li> <li>Talk about patterns, e.g. spotty, stripy, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Using words like round or straight when talking about shapes.</li> <li>Describe a familiar route</li> <li>Select shapes appropriate for the object, e.g. triangle for the roof</li> <li>Create repeating patterns</li> </ul>	<ul style="list-style-type: none"> <li>Notice and correct an error in a repeating pattern</li> <li>Use fingers to count up to 5</li> <li>Use phrases like 'under' and 'next to' to describe where something is</li> <li>Combine shape</li> </ul>	<ul style="list-style-type: none"> <li>Use more than and fewer than in play</li> <li>Solving puzzles</li> <li>Solve math problems up to 5</li> <li>Explore 2D and 3D</li> <li>Use words such as corners, sides, flat, etc. when describing a shape</li> <li>Use language like first, next in events</li> </ul>
<b>Expressive arts and design</b>	<ul style="list-style-type: none"> <li>Self-portraits</li> <li>Collages of things</li> <li>Making birthday cards</li> <li>Singing nursery rhymes</li> <li>Small world pictures</li> <li>Paint things for Halloween, e.g. pumpkin, ghosts</li> </ul>	<ul style="list-style-type: none"> <li>Learn Christmas songs</li> <li>Christmas cards</li> <li>Firework painting</li> <li>Mixing colours</li> <li>Diwali lights</li> </ul>	<ul style="list-style-type: none"> <li>Design an arctic animal</li> <li>Build a habitat from box modelling</li> <li>Cold colour mixing</li> <li>Footprint and handprint stamping</li> <li>Sing songs</li> </ul>	<ul style="list-style-type: none"> <li>Make mini beasts</li> <li>Make animals and babies</li> <li>Spring paintings</li> <li>Mother's day cards</li> <li>Make chicks</li> <li>Easter cards</li> </ul>	<ul style="list-style-type: none"> <li>Make a rocket with box model</li> <li>Make moons and stars</li> <li>Sing space songs</li> <li>Use large boxes to make rockets</li> </ul>	<ul style="list-style-type: none"> <li>Make aquatic pictures</li> <li>Paint shells</li> <li>Planting seeds and watching them grow</li> </ul>
<b>Physical</b>	<ul style="list-style-type: none"> <li>Develop balancing skills</li> <li>Express physical needs e.g. hungry, tired, thirsty bored</li> <li>Washing and drying my own hands</li> </ul>	<ul style="list-style-type: none"> <li>Taking coats on and off, and trousers when toileting</li> <li>Making snips in papers</li> </ul>	<ul style="list-style-type: none"> <li>Throwing and catching a ball</li> <li>Moving in different ways e.g. running, hopping, crawling</li> </ul>	<ul style="list-style-type: none"> <li>Go up steps</li> <li>Use and remember a sequence of steps</li> <li>Running, stopping and changing direction</li> </ul>	<ul style="list-style-type: none"> <li>Skip, hop, stand on one leg when playing a game.</li> <li>Making up games</li> </ul>	<ul style="list-style-type: none"> <li>Show a preference for a dominant hand</li> <li>Hold a pencil near the top using a thumb &amp; 2 fingers</li> </ul>
<b>Enrichment and experiences</b>	<ul style="list-style-type: none"> <li>Outside walks to look for autumn signs</li> <li>Outdoor learning</li> <li>Halloween dressing up</li> </ul>	<ul style="list-style-type: none"> <li>Christmas dressing up</li> <li>Christmas party</li> <li>Make snow</li> </ul>	<ul style="list-style-type: none"> <li>Arctic field trip</li> <li>Chinese new year fun</li> </ul>	<ul style="list-style-type: none"> <li>Visit to local farm</li> <li>Growing plants</li> <li>Bug hunts</li> </ul>	<ul style="list-style-type: none"> <li>Planetarium visit</li> <li>Space dress up</li> </ul>	<ul style="list-style-type: none"> <li>Sports day</li> <li>Under the sea dress up</li> <li>See and hold fish</li> </ul>
<b>Communications and language</b>	<ul style="list-style-type: none"> <li>Singing rhymes and songs</li> <li>Listening to longer stories</li> <li>Expressing opinions</li> <li>How to listen, look, quiet and engaged</li> </ul>	<ul style="list-style-type: none"> <li>Use role play</li> <li>Respond and listen to instructions</li> <li>Explain what they are doing</li> </ul>	<ul style="list-style-type: none"> <li>Listen and make comments</li> <li>Talk about familiar books</li> <li>Using new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Speak with confidence</li> <li>Using because and 'and' in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Understand how and why questions</li> <li>Communication in play</li> <li>Talk about what they did today</li> </ul>	<ul style="list-style-type: none"> <li>Listening and remember stories</li> <li>Guess what happens next in a story</li> </ul>